

WorkINdiana

A Bridge Program for Adult Education Students







Introductions



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Paradigm Shift: Adult Education & Workforce Preparation

Eligible Agency	Department of Education	-	Department of Workforce Development
Service delivery structure	Adult instruction delivered by local school corporations and some nonprofits	→	Comprehensive education and employment services now delivered by regional consortia comprising adult education providers, workforce development, and community partners
Customer	Students	→	Students and employers
Adult learning objectives	Remembering and understanding concepts in literacy and numeracy	→	Applying various concepts in literacy and numeracy to create, synthesize, problem-solve, and innovate
Student goals	Attainment of basic skills and a HSE certificate	→	Transition to occupational certification program and/orposts econdary education
Student support for employment	Adult Educators	-	WorkOnes provide career counseling, academic advising, and reemployments ervices
Monitoring student outcomes	Previous data system was out of compliance with NRS, lacked real-time data, and was not used uniformly by all programs	→	New data system tracks NRS and DWD-defined outcomes in real-time and performs data matching







Adult Education Today

Workforce Development (WIBS, WorkOnes, DWD)

- Administer career and skill assessments
- Provide employment services including informative workshops, job search networking/support groups, career counseling services, and job/training placement

Adult Education Providers

- Deliver basic skills instruction and monitor learner skill gains
- Prepare learners to transition to postsecondary and/or enroll concurrently in a career certification program

Adult Learner

Community Colleges & Career Technical Education Centers

- Provide entry-level career certification programs
- Assist learner transition to a postsecondary program and/or a career pathway

Community Partners (Industry and Nonprofit)

- Provide literacy, vocational rehab, and/or other community services
- Advise consortium on local economic development and employer needs
- Offer opinions on career certification programs





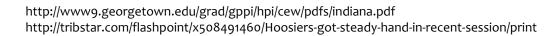


More than a Diploma



People with less than a high school education will only have access to 14% of jobs in 2018. "More than 930,000
Hoosiers – nearly a
third of our entire
workforce – lack even
the most basic skills
to thrive in today's
economy." – Indiana
Chamber of
Commerce

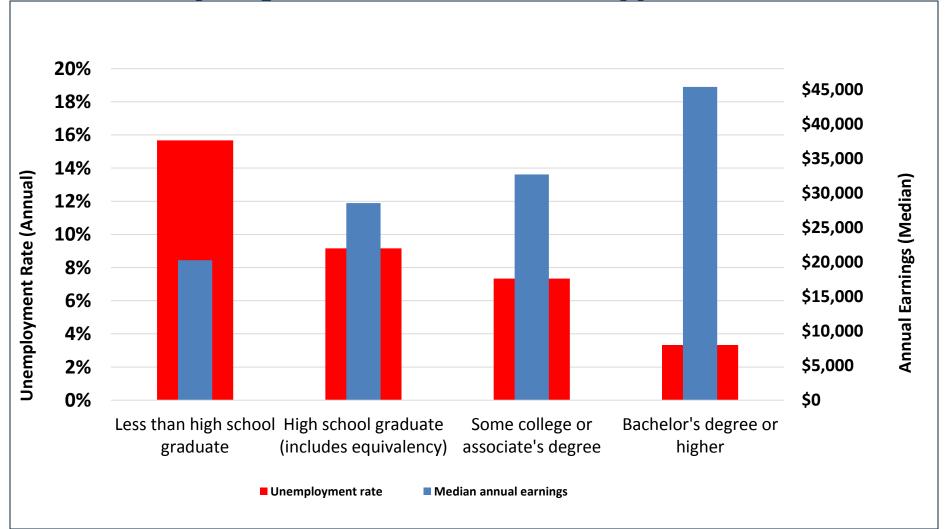
By 2018, 55% of all jobs in Indiana will require some post-secondary training.







Unemployment and Earnings Statistics





What is WorkINdiana?

Short-term
certification
training
program for
Adult
Education
students

Occupational skills training for 30 in-demand occupations that results in an industry recognized certification.

Short-term (max 14 weeks) combined with foundational skills training, quickly skill up students for employment and first step on their career pathway

Strong partnerships between local Adult Education programs, One-Stop Career Centers, employers and training providers







State Vision for WorkINdiana

A bridge program, WorkINdiana, that meets the needs of Adult Education students.

A short-term occupational training that results in an industry recognized credential.

A springboard for higher-level training and certifications and career advancement.

It is a state-wide initiative with a regional approach.







Certifications

On average, certification holders earn about 20% more than high schooleducated workers (about \$240,000 more over a lifetime).

More than 60% of certifications have shown to lead to earnings 10% higher than with just a high school diploma.

"Even when certifications don't provide much of an earnings boost, they can make individuals more employable, giving them access to valuable learning on the job."

Source: Georgetown University Center on Education and the Workforce – Certificates: Gateway to Gainful Employment and College Degrees





WorkINdiana Career Occupations

1. Health Care:

- Certified Nurse Aide (CNA)
- Emergency Medical Technician (EMT)
- Dental Assistant (Limited Radiography Cert)
- Home Health Aide (Registry)
- Medical Assistant (CCMA)
- Medical Administrative Assistant (CMAA)
- Medical Coder/Billing (CPC, CCA or CBCS)
- Patient Access (CHAA)
- Pharmacy Technician (CPhT)
- Phlebotomy Technician (CPT and/or PBT/ASCP)
- Sterile Processing Technician (CRCST or CSPDT)

2. Business Administration & Support

- Admin Assistant (IC3 or Microsoft Office)
- Bookkeeper (Quick Books)
- Customer Service/Call Center/Sales (TSIA CSP-1, NRF, CBP+IC3)

3. Information Technology:

- Computer Support Specialist (CompTIA A+ or CCNA or CompTIA A+, Security+, & Network+)
- Electronics Installer/Repairers (EST, ESA-4 or CET

4. Advanced Manufacturing

- CNC Operator (NIMS Level 1)
- Entry Welder (AWS)
- Heating and Cooling Technician (EOA 608)
- Machine Maintenance (CMRT)
- Production Worker (MSSC CPT or Production Technician Certificate (Purdue)
- Underground Coal Mining (MSHA 5023)

5. Transportation and Logistics

- Automotive Service Technician (ASE)
- Laborers and Material Movers (MSSC CLA or MSSC CLA + Forklift Driving)
- Truck Driver, Heavy and Tractor Trailer (CDL-A)
- Truck Driver, Light and Tractor Trailer (CDL-B)

6. Hospitality

Hospitality Staff (START)

7. Construction

Pre-apprenticeship Training (DOL+OSHA, etc.)





Eligibility Requirements

Enrolled currently in Adult Education or have enrolled within the last two program years and have a diploma from AE Demonstrate the ability to benefit from the training and fulfill training providers requirements

Enrolled in WIOA

Meet certification requirements







WorkINdiana Process



Student enters

Adult

Education for

HSE diploma, remediation or refresher and takes TABE Student education level and interest (ICE) determines WorkINdiana program; student enrolls with

WorkOne

Student begins
WorkINdiana
program

Student completes & returns to

WorkOne for Job Placement



WorkINdiana Outcomes

Measurements	Results
Enrolled	3,982
Completion Rate	86%
Certification Rate	78%
Employment Rate	94%







Recruiting Realities

Students Get Excited About WorkINdiana

- Free certification training
- Varied certification options
- Prior learning credit at Ivy Tech Community College
- Wrap-around services through WorkOne (includes funding for transportation and child care)







Recruiting Realities

Roadblocks

- Certifications
- Training programs (location and timing)
- WIA process (well maybe not WIOA)
- Multiple education commitments at once







Dylan's Journey







The road to success is never easy!





WorkINdiana Committee

Includes Representatives from:

WorkOne staff
Adult Education staff
Certification providers
Workforce Development Board
Adult Education Consortium









Referral Process

From Adult Education

- 1. Adult Education student takes assessments and decides he or she is interested in WorkINdiana certification.
- 2. Student must be enrolled in adult education (12 hours or more) and have taken all required TABE assessments.
- 3. Adult Education refers student to WorkOne to meet with Case Manager to determine eligibility, interest level, supportive services needs, etc.
- 4. Student must pass a drug test.
- 5. Student enters training program.

From WorkOne

- 1. Client enters WorkOne and is interested in short-term training.
- 2. Case Manager may determine client needs adult education services and if so, refers to adult education class.
- 3. Student enrolls in adult education class, takes required assessments, and spends at least 12 hours brushing up on basic skills or career-readiness skills.
- 4. Student is referred to WorkOne to pass drug test and enter appropriate training program.



Share Information

- With Adult Education staff, such as teachers and transition specialists
- With students
- With WorkOne staff
- With certification providers
- With consortium and community partners









Adult Ed: Prep for WorkINdiana

Classroom Tasks

Inform Students
Allow opportunities to learn & question
Combine academic skills with workplace and career skills
Provide career planning and assessment support

Keep It Real - Barriers

Time and location of certification trainings
Self-assessment & Commitment









Paradigm Shift for Teaching Staff

Teachers are comfortable with teaching. They are passionate about teaching. They are comfortable with Reading, Math, Language, Science, Social Studies ...but work readiness skills?soft skills?career pathways?employer needs?

Professional Development opportunities will assist them in transitioning from "I'm a teacher" mentality to, "I'm here to assist my students with the next step" mentality.









Professional Development Opportunities:

Work Readiness Skills

Soft Skills

Career Pathways

Career Interest Assessments

Job Search Websites

Partner Resources

Felon Friendly Industries/Training Programs

Employer Needs and Expectations









Tools of the Trade

- Labor Market Data
- Hot Jobs and Hot Certifications
- Training Qualifications
- Employer Needs and Expectations
- Career Interest Assessments
- Job Search Websites
- Onetonline.org and Similar Sites













Tools of the Trade - on the horizon



- Demand-driven data
- DWD led Counselor/Coach training













Recruiting Students

*Adult Education Referrals

*WorkOne Referrals

*Training Provider Referrals















Partnering with the One Stop: AE Perspective

What's not worked

- Keeping program information at the "management level"
- Sharing information with program stakeholders only (i.e. WIOA and Adult Education staff)
- Referring students only on paper vs. email and paper



Partnering with the One Stop: AE Perspective

What's worked

- Increasing communication to the field and community partners (flyers)
- Offering a joint training session that included WIOA and Adult Education field staff
- Creating a contact directory
- Inviting WIOA case managers into the Adultation classroom





WorkOne Perspective – Lessons Learned

□ Identify common goals among partners and build on as a
way to support one another
☐ Share knowledge and community resources
☐ Many WorkOne customers can benefit from AE services
whether on job or training track
☐ Adult Education providers are able to provide continued support to students as are training providers
☐ We support participants commuting to other regions for training
□Not every training scheduled will happen



Lessons Learned - Continued . . .

- ☐ WorkINdiana Learning Outcomes provide valuable insight for staff and participants
- ☐ Business Services staff engagement
- ☐ Training providers different funded students in the classroom
- ☐ WorkOne's using various funding streams to support short-term trainings
- ☐ Partners becoming engaged in other ways







What has lead to success?

- Partners who share common goals
- Mindset Partners who support one another
- Co-location of AE providers at WorkOne's
- Adult Education and WorkOne's provide space for some training providers
- AE provider who is also the WIOA Service Provider
- Regular Communication
 - WorkINdiana Committee Meetings
 - Emails & Phone Calls
 - WorkINdiana Live Binder
 - Sharing information
- Everyone helps in the process









Dylan's Journey





The road to success is never easy! But, success is always sweet!







Questions and comments!











Work INdiana Materials

http://www.in.gov/dwd/2904.htm

Newsletter

http://www.in.gov/dwd/2904.htm

Questions

Email to WorkINdiana@dwd.in.gov



